

Year 5	<i>I can maintain a strong sense of pulse throughout pieces with and without syncopation</i>	<i>I can create simple rhythmic pieces which demonstrate understanding of rhythm / melodies / accompaniments.</i>	<i>I can maintain an independent part in a group when singing or playing.</i>	<i>I can offer comments about own and others' work and ways to improve, using appropriate musical vocabulary; accept feedback and suggestions from others.</i>