

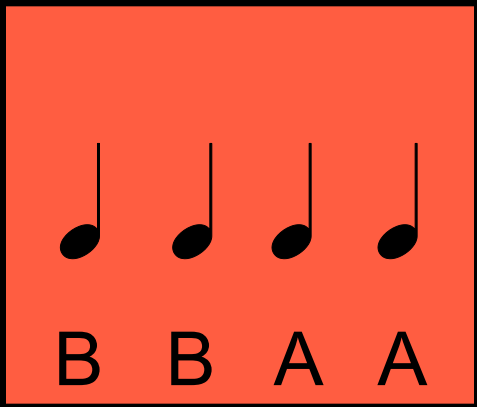
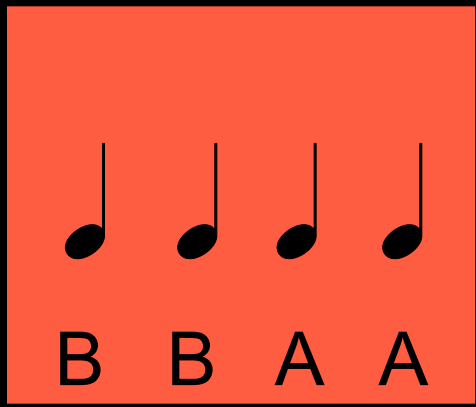
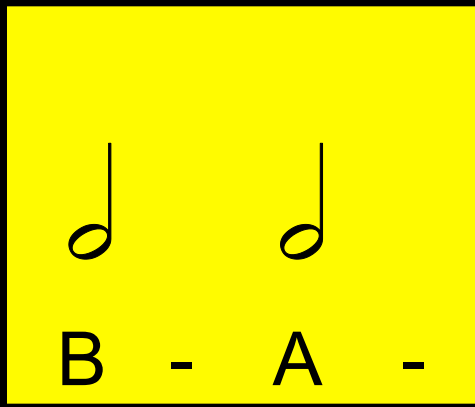
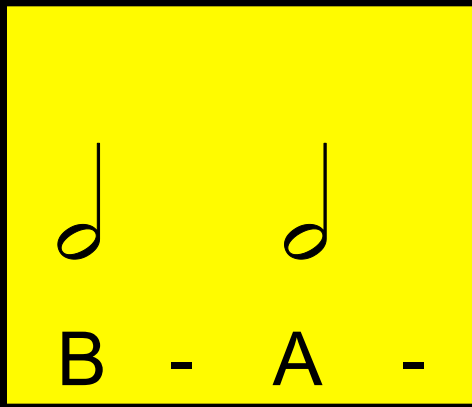
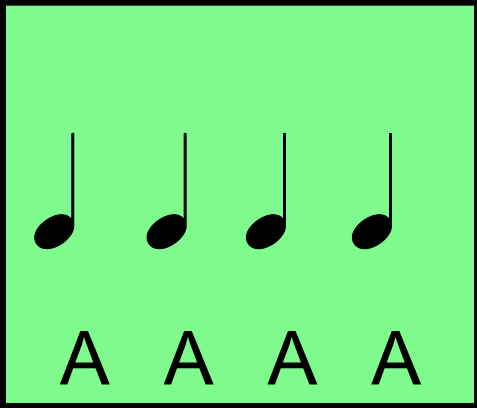
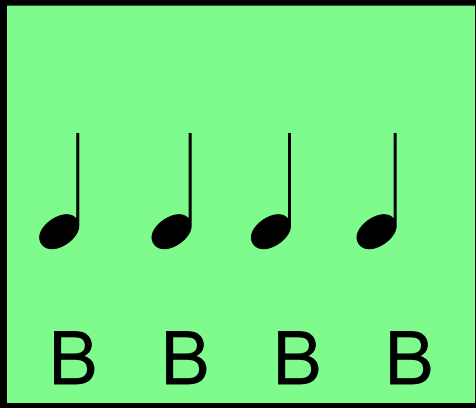

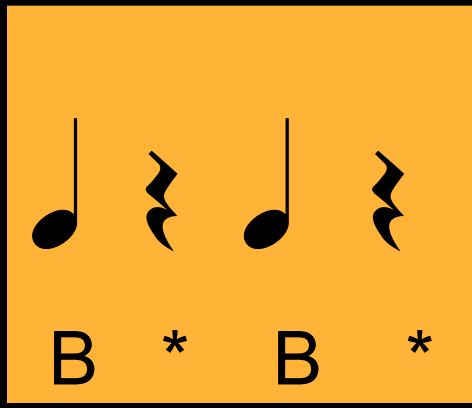
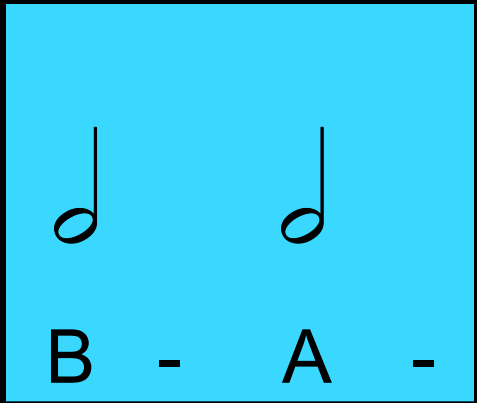
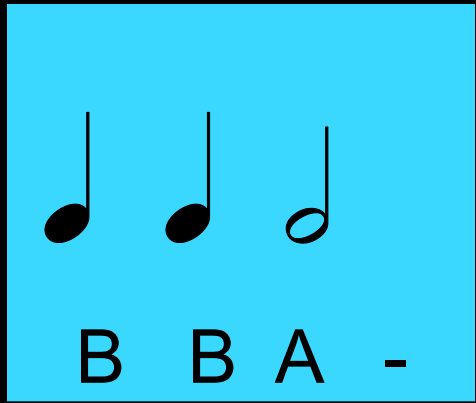
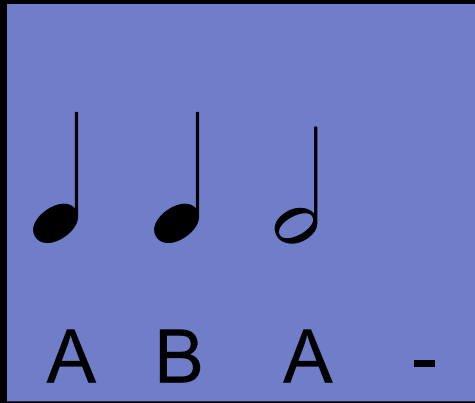
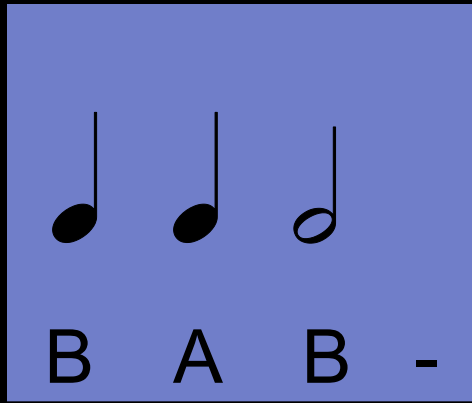
## Rainbow Patterns

Lots of children are making rainbow pictures for their windows as a message of hope. We are going to make musical rainbow pictures using our rainbow patterns grid we have used in school.

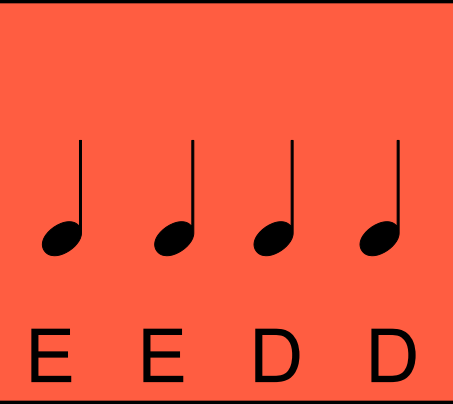
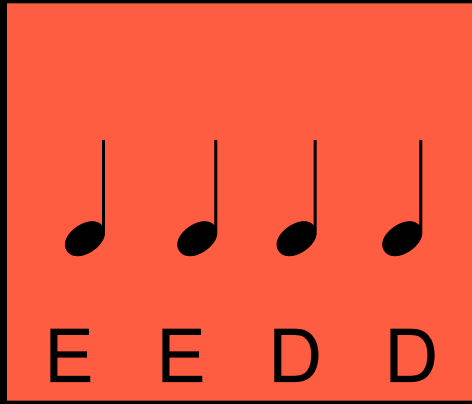
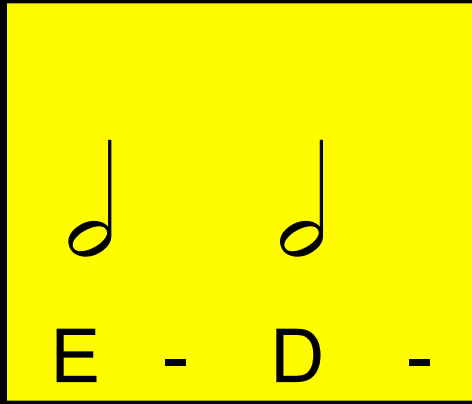
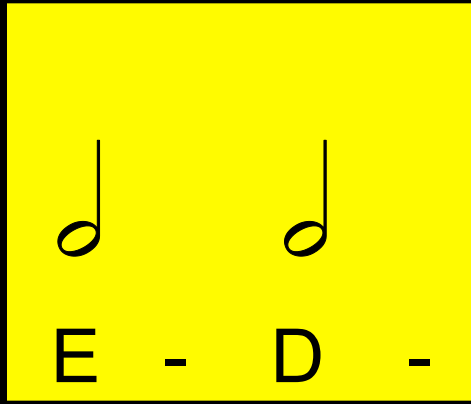
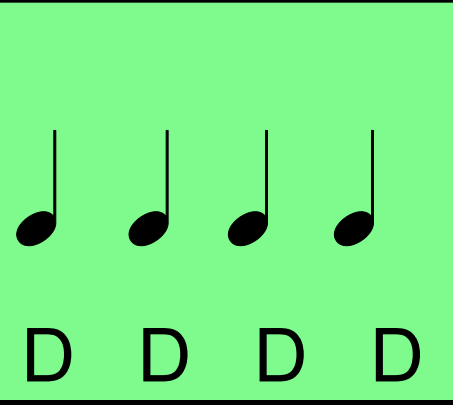
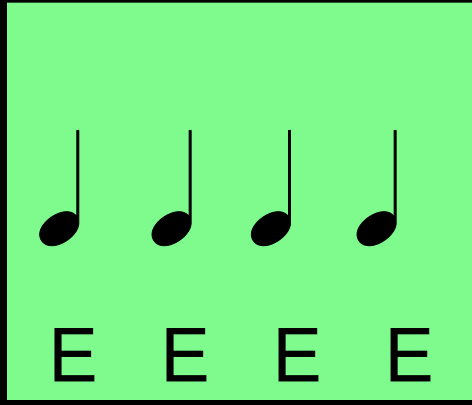
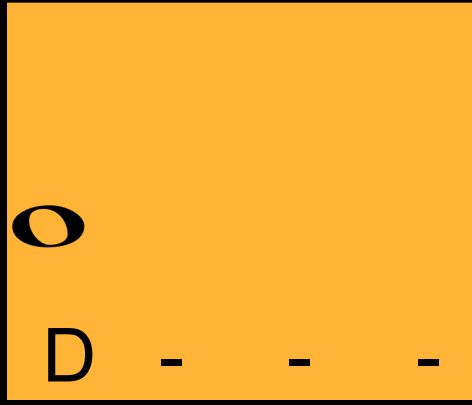
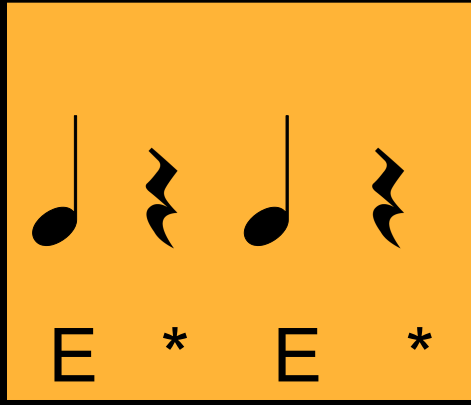
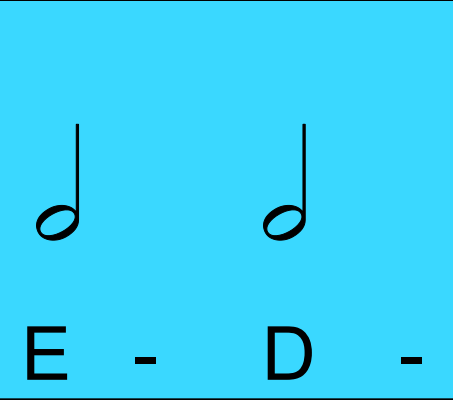

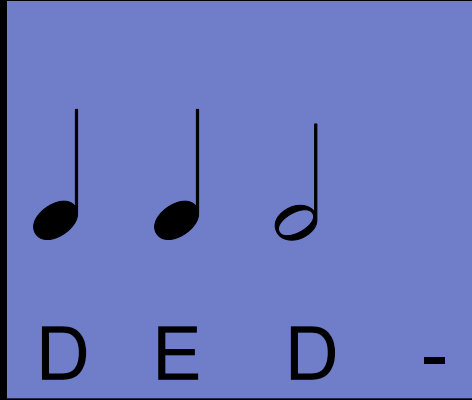
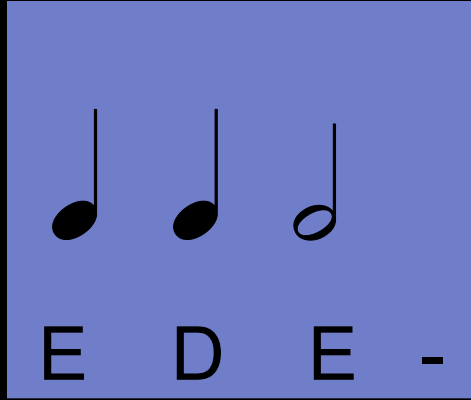
Some ideas:

- Play the patterns in rainbow order (red, orange, yellow, green, blue, purple) – sorry, couldn't fit indigo and violet in!
- Change the notes to make the patterns more challenging.
- Ukulele players try making a tune using open strings instead of chords.
- Compose your own rhythms for each colour – remember each box can fit 4 beats, each colour fits 8 beats.
- Listen to the song 'Somewhere Over The Rainbow'  
[https://www.youtube.com/watch?v=V1bFr2SWP1I&list=RDV1bFr2SWP1I&start\\_radio=1&t=0](https://www.youtube.com/watch?v=V1bFr2SWP1I&list=RDV1bFr2SWP1I&start_radio=1&t=0)
- Play along on a guitar or ukulele  
<https://www.youtube.com/watch?v=luiewmX8hw0>













# Rainbow Patterns: Saxophone / Flute / Decant & Tenor Recorder

 <p>B B A A</p>	 <p>B B A A</p>	 <p>B - A -</p>	 <p>B - A -</p>
 <p>A A A A</p>	 <p>B B B B</p>	 <p>A - - -</p>	 <p>B * B *</p>
 <p>B - A -</p>	 <p>B B A -</p>	 <p>A B A -</p>	 <p>B A B -</p>

# Rainbow Patterns: Clarinet/Treble Recorder

 <p>E E D D</p>	 <p>E E D D</p>	 <p>E - D -</p>	 <p>E - D -</p>
 <p>D D D D</p>	 <p>E E E E</p>	 <p>D - - -</p>	 <p>E * E *</p>
 <p>E - D -</p>	 <p>E E D -</p>	 <p>D E D -</p>	 <p>E D E -</p>

# Rainbow Patterns: Ukulele/Guitar chords

 C C C C	 F F F F	 F - Am -	 F - Am -
 C C C C	 G7 G7 G7 G7	 G7 - - -	 C * C *
 F - Am -	 F F F -	 C C C7 -	 C G7 C -