

Leicester-Shire Schools Music Service

SAFEGUARDING / CHILD PROTECTION POLICY & PROCEDURES

(VERSION: July 2018 This policy is reviewed at least annually and was last reviewed on 6th September 2019)

Signature :  _____ (Head of Service)

Print Name: Sharon Bray

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Named staff and contacts

- Designated Safeguarding Lead:
Helen Fisher, Head of Performances & Ensembles 07770 685392
Sharon Jagdev Powell Deputy Service Manager Mobile 07936 349073
- Deputy Designated Safeguarding Lead: & Sarah Barton-Wales Strategy Development Manager 07730 582459

Leicester-Shire County Council Safeguarding Contacts:

Head of Service - Safeguarding Improvement and Quality Assurance

Kelda Claire 0116 3059084 / 07507686100

LADO / Allegations:

Mark Goddard 0116 305 7597

Safeguarding Development Officers:

Simon Genders 0116 305 7750

Ann Prideaux 0116 3057317

First Response Children's Duty (Same-day referrals)

Telephone 0116 3050005

Email childrensduty@leics.gov.uk

Address First Response Children's Duty
Room 100b
County Hall
Championship Way
Glenfield
LE3 8RF

All other referrals including Early Help Services

<http://lrsb.org.uk/childreport>

Early Help queries and Consultation Line 0116 3058727

Leicester City Council Safeguarding Contacts

Children's Social Care Services – Duty & Advice – CSE concerns 24 hours – 0116 454 1004

Local Authority Designated Officer (LADO) – Jill Parker 0116 454 2400

Safeguarding Development Officers – Julie Chapaneri 0116 454 3076

Mohammed Patel 0116 454 1454

1 Introduction

- 1.1 The Leicester-Shire Schools Music Service (LSMS) takes seriously its responsibility to protect and safeguard the welfare of the children and young people entrusted to its care. The aim of the policy is to safeguard and promote our students' welfare, safety and health by fostering an honest, open, caring and supportive climate. The students' welfare is of paramount importance.
- 1.2 LSMS, as a Leicestershire County Council Service works closely with the LA Safeguarding Team
- 1.3 LSMS and its staff are committed to:
- Listening to, relating effectively with and valuing each individual child or young person in our care
 - Ensuring that all members of staff, both teaching and support, full-time and part-time, are trained and supported.
 - Ensuring that all members of staff with supervising and working directly with children and young people are recruited following the LA safer recruitment processes and have an Enhanced DBS check conducted prior to them starting work.
- 1.4 LSMS recognises that some children and young people today are the victims of neglect and/or physical, sexual or emotional abuse and that our staff of the Service, by virtue of their regular contact with and knowledge of the children in their care, may identify such abuse.
- 1.5 Through this Policy LSMS aim to provide all staff with the necessary information to enable them to meet their safeguarding and child protection responsibilities and to ensure consistent good practice.
- 1.6 This policy is consistent with:
- the legal duty to safeguard and promote the welfare of children, as described in section 175 of the Education Act 2002 [or section 157 of the Education Act 2002 for independent schools and academies] and the Statutory guidance "*Keeping children safe in education – Statutory guidance for schools and colleges*", September 2019 and "*Working Together to Safeguard Children*", 2019.
 - the Leicestershire and Rutland Local Safeguarding Children Board Procedures, which contain procedures and guidance for safeguarding children;
- 1.7 There are four main elements to our Child Protection Policy:
- **Prevention** (e.g. positive school atmosphere, teaching and pastoral support to pupils, safer recruitment procedures);
 - **Protection** (by following agreed procedures, ensuring staff are trained and supported to respond appropriately and sensitively to Child Protection concerns);
 - **Support** (to pupils and school staff and to children who may have been abused);
 - **Working with parents/carers** (to ensure appropriate communications and actions are undertaken).
- 1.8 This policy applies to all staff (which, for the purposes of this document, includes associate teachers when engaged by the Service), Executive Board members and visitors. We recognise that child protection is

the responsibility of all adults working with children. We will ensure that all parents/carers and other working partners are aware of our child protection policy by mentioning it on our website and by raising awareness at meetings.

2 Safeguarding Commitment

2.1 LSMS adopts an open and accepting attitude towards children as part of its responsibility for pastoral care. Staff encourage children and parents to feel free to talk about any concerns. Children's worries and fears will be taken seriously and children are encouraged to seek help from members of staff.

2.2 LSMS will therefore:

- Establish and maintain an ethos where children feel secure and are encouraged to talk, and are listened to;
- Ensure that children know that there are adults whom they can approach if they are worried or are in difficulty;
- Ensure every effort is made to establish effective working relationships with parents/carers and colleagues from other agencies;
- Operate safer recruitment procedures and make sure that all appropriate checks are carried out on new staff and volunteers who will work with children, including identity, right to work, enhanced DBS criminal record and barred list (and overseas where needed), references, and prohibition from teaching or managing in schools (s.128) etc.

3 Roles and Responsibilities

3.1 General

All adults working with or on behalf of children have a responsibility to safeguard and promote their welfare. This includes a responsibility to be alert to possible abuse and to record and report concerns to staff identified with child protection responsibilities.

The names of the Designated Safeguarding Leads for the current year, along with contact details, are listed at the start of this document.

3.2 **Executive Body**

In accordance with the Statutory Guidance "Keeping children safe in education" September 2019, the Executive Body of the Leicester-Shire Music Education Hub (LMEH) will ensure that:-

- LSMS has its own child protection/safeguarding policy, procedures and training in place which are effective and comply with the law at all times. The policy is made available publicly.
- LSMS operates safer recruitment practices, including appropriate use of references and checks on new staff and volunteers. Furthermore, key members of staff involved in the recruitment process have undertaken Safer Recruitment Training.

- There are procedures for dealing with allegations of abuse against members of staff and volunteers (see Appendix 2)
- There is a senior member of LSMS' leadership team who is designated to take lead responsibility for dealing with child protection (the "Designated Safeguarding Lead") and there is always cover for this role with appropriate arrangements for before/after school and out of term time activities.
- The Designated Safeguarding Lead undertakes Local Authority training (in addition to basic child protection training) and this is refreshed every two years. In addition to this formal training, their knowledge and skills are updated at regular intervals (at least annually) via safeguarding briefings etc.
- The Head of Service, and all other staff and volunteers who work with children (including early years practitioners within settings on a school site and in other LSMS contexts), undertake appropriate training which is annually updated and that new staff and volunteers who work with children are made aware of LSMS' arrangements for child protection and their responsibilities (including this policy and Part 1 of Keeping Children Safe in Education). The Local Authority Induction leaflet, "Safeguarding in Education Induction – Child Protection Information, Safer Working Practice" will be used as part of this induction and Annex A from "Keeping children safe in education" September 2019 is provided to all staff working directly with children.
- Any deficiencies or weaknesses brought to the attention of the Executive Board will be rectified without delay.
- The Local Authority Allegations Manager deals with any allegations of abuse made against the Head of Service. The Executive will also have a Designated Safeguarding Lead member. **For 2019-20 this is Annemarie Blewitt, Head teacher A.Blewitt@ivanhoe.co.uk**
- Policies and procedures are in place and updated annually including a behaviour "code of conduct" for staff and volunteers - "Guidance for Safeguarding in Education Induction – safer working practices.
- LSMS contributes to inter-agency working in line with statutory guidance "Working Together to Safeguard Children" 2019. Early Help may be offered directly through school provision or via referral to an external support agency (eg Supporting Leicestershire Families). Safeguarding arrangements take into account the procedures and practice of the local authority and the Safeguarding Children Partnership (SCP).

3.3 Head of Service

The Head of Service for LSMS will ensure that:

- The policies and procedures adopted by the Executive Board are effectively implemented, and followed by all staff;
- Sufficient resources and time are allocated to enable the Safeguarding Lead and other staff to discharge their responsibilities, including taking part in strategy discussions and other inter-agency meetings, and contributing to the assessment of children;

- Allegations of abuse or concerns that a member of staff or adult working at school may pose a risk of harm to a child or young person are notified to the Local Authority Designated Officer.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children, and such concerns are addressed sensitively and effectively in a timely manner. The NSPCC whistle blowing helpline number is also available (0800 028 0285).
- All staff are made aware that they have an individual responsibility to pass on safeguarding concerns and that if all else fails to report these directly to Children’s Social Care (Children’s Services) or the Police.

3.4 Designated Safeguarding Lead

The responsibilities of the Designated Safeguarding Lead are found in Annex B of “Keeping children safe in education” and include:

- Provision of information to the Local Authority on safeguarding and child protection in compliance with section 14B of the Children Act 2004.
- Management and referral of cases of suspected abuse to Specialist Services First Response Children’s Duty (and/or Police where a crime may have been committed).
- Act as a source of support, advice and expertise within the LSMS music service.
- To attend and contribute to child protection conferences when required.
- Be alert to the specific needs of vulnerable children, those with special educational needs and disability and young carers
- Ensure each member of staff has access to and understands LSMS’ child protection policy especially new or part-time staff who may work with different educational establishments;
- Ensure all staff have induction training covering child protection, the pupil behaviour policy, children who go missing, and staff behaviour. Staff will be trained to recognise and report any concerns immediately they arise and will be provided with Part 1 of “Keeping children safe in education” and Annex A to those working directly with children;
- Keep detailed, accurate and secure written records of concerns and referrals;
- Obtain access to resources and effective training for all staff and attend refresher training courses every two years. Keep up to date with new developments in safeguarding by accessing briefings and journals at least annually.

4 Records, Monitoring and Transfer

- 4.1 Well-kept records are essential to good child protection practice. All staff are clear about the need to record and report concerns about a child or children within LSMS. The Designated Safeguarding Lead is responsible for such records and for deciding at what point these records should be passed over to other agencies.

4.2 Records relating to actual or alleged abuse or neglect are stored apart from normal pupil or staff records. Normal records sometimes have markers to show that there is sensitive material stored elsewhere. This is to protect individuals from accidental access to sensitive material by those who do not need to know.

5 Support to pupils and staff

5.1 Support to pupils

LSMS recognises that children who are abused or who witness violence may find it difficult to develop a sense of self-worth and view the world in a positive way. For such children LSMS activity may be one of the few stable, secure and predictable components of their lives. Other children may be vulnerable because, for instance, they have a disability, are in care, a care-leaver or previously looked after, or are experiencing some form of neglect. LSMS seeks to remove any barriers that may exist in being able to recognize abuse or neglect in pupils with Special Educational Needs or a disability. We will seek to provide such children with the necessary support and to build their self-esteem and confidence.

5.2 **Peer on Peer Abuse** - LSMS recognises that children sometimes display abusive behaviour themselves and that such incidents or allegations must be referred on for appropriate support and intervention. Such abuse will not be tolerated or passed off as “banter” or “part of growing up”. This abuse could for example include sexual violence and sexual harassment, initiation/hazing type violence, all forms of bullying, aggravated sexting and physical violence experienced by both boys and girls. There are local authority or SCP guidances and policies to address these concerns including the pupil Behaviour Policy, Anti-bullying Policy, E-safety Policy and “Guidance for schools working with children who display harmful sexual behaviour” (Leicestershire LA Guidance) Where specific risks are identified, a risk assessment will be undertaken in order to ensure the safety of all staff and pupils and to offer appropriate support.

5.3 **Sexting** - LSMS will always respond if informed that children have been involved in ‘sexting’ (youth produced sexual imagery, non-consensual sharing of sexual images and videos, sexualised online bullying, unwanted sexual comments and messages including on social media, sexual exploitation, coercion and threats). The UK Council for Child Internet Safety (UKCCIS) guidance, “Sexting in schools and colleges: responding to incidents and safeguarding young people” will be used to guide the service’s response on a case by case basis.

The key points being:-

- Inform the Head of Service/DSL as soon as possible
- Support the victim as appropriate and in accordance with their best interests
- Inform all parents/carers of involved children unless by doing so you put a child at risk
- Images will not be viewed by service staff
- If the service or school is to deal with the matter, involve parents in ensuring the images are deleted
- If there is evidence of exploitation or the targeting of a vulnerable student, inform the police

5.4 **Sexual violence and sexual harassment** – Sexual violence refers to sexual offences as described under the Sexual Offences Act 2003 including rape and sexual assault. Sexual harassment is ‘unwanted conduct of a sexual nature’ that can occur online and offline and may include sexual name-calling, taunting or “jokes” and physical behaviour, for example, deliberately brushing against someone or interfering with clothes. Evidence shows that girls, children with SEND and LGBT children are more likely to be the victims of sexual violence and harassment and boys are more likely to be the perpetrators. However sexual violence and sexual harassment can occur between children of any gender.

Upskirting – typically involves taking a picture under a person's clothing without them knowing, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress or alarm. It is now a criminal offence.

- 5.5 **Child sexual exploitation** is a form of sexual abuse where children are sexually exploited for money, power or status (including via online channels). It can involve violent, humiliating and degrading sexual assaults. In some cases, young people are persuaded or forced into exchanging sexual activity for money, drugs, gifts, affection or status. A significant number of children who are victims of sexual exploitation go missing from home, care and education at some point or are targeted by criminals involved in the illegal supply of drugs (County Lines). Staff training includes raising awareness of this issue and any concerns are passed to the Designated Safeguarding Lead who will make a risk assessment and refer to Local Authority First Response Children's Duty if appropriate.
- 5.6 **So-called 'honour-based' violence (HBV) including forced marriage and female genital mutilation (FGM)** encompasses crimes which have been committed to protect or defend the so-called "honour" of the family and/or the community, including Female Genital Mutilation (FGM) (see appendix 6), forced marriage, and practices such as breast ironing. All forms of so called HBV are abuse (regardless of the motivation) and concerns will be passed to the Designated Safeguarding Lead for onward referral as required. As appropriate they will activate local safeguarding procedures using existing national and local protocols for multi agency liaison with police and children's social care.
- 5.7 **Private fostering arrangements** - Where a child under 16 (or 18 with a disability) is living with someone who is not their family or a close relative for 28 days or more, staff inform the Designated Safeguarding Lead so that a referral to Children's Social Care for a safety check, can be made. (A close relative includes step-parent, grandparents, uncle, auntie or sibling).
- 5.8 Complaints or concerns raised by parents/carers or pupils will be taken seriously and followed up in accordance with the service's complaints process.

5.9 **Support for Staff**

As part of their duty to safeguard and promote the welfare of children and young people staff may hear information, either from the child/young person as part of a disclosure or from another adult that will be upsetting. Where a member of staff is distressed as a result of dealing with a child protection concern, he/she should in the first instance speak to the Designated Safeguarding Lead about the support they require. The Designated Safeguarding Lead should seek to arrange the necessary support.

6 **Working with parents/carers**

LSMS will:

- Ensure that parents/carers have an understanding of the responsibility placed on LSMS and staff for child protection by setting out its obligations on the LMEH website.
- Undertake appropriate discussion with parents/carers prior to involvement of Children & Family Services Children's Social Care or another agency, unless to do so would place the child at risk of harm or compromise an investigation.

7 Other Relevant Policies

7.1 The Executive Board's statutory responsibility for safeguarding the welfare of children goes beyond simply child protection. The duty is to ensure that safeguarding permeates all activity and functions. This policy therefore complements and supports a range of other policies, for instance:

- Staff Code of Conduct
- Physical Interventions/Restraint (DfE Guidances "Use of Reasonable Force" and "Screening, Searching and Confiscation")
- Special Educational Needs and Disability
- Trips and visits
- First aid and the administration of medicines
- Health and Safety
- Equal Opportunities
- Extended school activities
- Lone Worker Policy

The above list is not exhaustive but when undertaking development or planning of any kind LSMS will consider the implications for safeguarding and promoting the welfare of children.

8 Recruitment and Selection of Staff

8.1 Leicestershire County Council's safer recruitment processes follow the Statutory Guidance: *Keeping children safe in education September 2019, Part Three: Safer recruitment.*

8.2 LSMS will provide all the relevant information in references for a member of staff about whom there have been concerns about child protection / inappropriate conduct. Cases in which the conclusion of an allegation has been unsubstantiated, unfounded, false or malicious will not be included in employer references. A history of repeated concerns or allegations which have all been found to be unsubstantiated, malicious etc. will also not be included in a reference.

8.3 LSMS has an open safeguarding ethos regularly addressing safeguarding responsibilities during staff meetings and fostering an ongoing culture of vigilance. All new staff and volunteers receive a safeguarding induction and are briefed on the code of conduct for adults working with children. The Leicestershire County Council induction leaflet is given to all staff and is the basis for the safeguarding induction.

8.4 In line with statutory requirements, every recruitment process for LSMS staff will have at least one member (teacher/manager or Executive Board member) who has undertaken safer recruitment training.

8.5 Staff and volunteers who provide early years or later years childcare and any managers of such childcare are covered by the disqualification regulations of the Childcare Act 2006 and are required to declare relevant information - see statutory guidance:

Disqualification under the Childcare Act 2006 (August

18). <https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006>

APPENDIX 1

PROCEDURE TO FOLLOW IN CASES OF POSSIBLE, ALLEGED OR SUSPECTED ABUSE, OR SERIOUS CAUSE FOR CONCERN ABOUT A CHILD

Contents

A	General	
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A. General

- 1) The Safeguarding Childrens Partners contain the inter-agency processes, protocols and expectations for safeguarding children. (Available on Irsb.org.uk or IcitySCP.org) The Designated Safeguarding Lead is expected to be familiar with these, particularly the referral processes).
- 2) It is important that all parties act swiftly and avoid delays.
- 3) Any person may seek advice and guidance from the First Response Children’s Duty Professionals Consultation Line, particularly if there is doubt about how to proceed. Any adult, whatever their role, can take action in his/her own right to ensure that an allegation or concern is investigated and can report to the investigating agencies.
- 4) A record, dated (including the day) and signed, must be made as to what has been alleged, noticed and reported, and kept securely and confidentially.
- 5) In many cases of concern there will be an expectation that there have already been positive steps taken to work with parents and relevant parties to help alleviate the concerns and effect an improvement for the child. This is appropriate where it is thought a child may be in need in some way, and require assessment to see whether additional support and services are required. An example might be where it is suspected a child may be the subject of neglect. In most cases the parents’ knowledge and consent to the referral are expected, unless there is reason for this not being in the child’s interest. However, there will be circumstances when informing the parent/carer of a referral might put the child at risk, and in individual cases, advice from Children’s Social Care will need to be taken.

B. Individual Staff/Volunteers/Other Adults – main procedural steps

- 1) When a child makes a disclosure, or when concerns are received from other sources, **do not** investigate, ask leading questions, examine children, or promise confidentiality. Children making disclosures should be reassured and if possible at this stage should be informed what action will be taken next.
- 2) As soon as possible make a dated (including the day), timed and signed record of what has been disclosed or noticed, said or done and report to the Designated Safeguarding Lead in the school. Alternatively, if the disclosure is made at an LSMS organized activity, the report must be made to the Designated Safeguarding Lead of LSMS.
- 3) If the concern involves the conduct of a member of staff or volunteer, a visitor, a Executive Board member, a trainee or another young person or child, the Head of Service must be informed.

- 4) If the allegation is about the Head of Service, the information should normally be passed to the Local Authority Allegations Manager (LADO).
- 5) If this has not already been done, inform the child (or other party who has raised the concern) what action you have taken.

C. Designated Safeguarding Lead – main procedural steps

- 1) Begin a case file which will hold a record of communications and actions to be stored securely (see Section on Records, Monitoring and Transfer).
- 2) Where initial enquiries do not justify a referral to the investigating agencies, inform the initiating adult and monitor the situation. If in doubt, seek advice from the First Response professionals consultation line.
- 3) Share information confidentially with those who need to know.
- 4) Where there is a child protection concern requiring immediate, same day, intervention from Children's Social Care, the First Response Children's Duty should be contacted by phone. Written confirmation should be made within 24 hours on the SCP Agency Referral Form to Children's Social Care. All other referrals should be made using the online form (see link <http://lrsb.org.uk/childreport>).
- 5) If the concern is about children using harmful sexual behaviour, refer to the separate guidance, "Guidance for schools working with children who display harmful sexual behaviour" (Leicestershire LA Guidance).
- 6) If it appears that urgent medical attention is required arrange for the child to be taken to hospital (normally this means calling an ambulance) accompanied by a member of staff who must inform medical staff that non-accidental injury is suspected. Parents must be informed that the child has been taken to hospital.
- 7) Exceptional circumstances: If it is feared that the child might be at immediate risk on leaving school, take advice from the First Response Professionals Consultation line (for instance about difficulties if the school day has ended, or on whether to contact the police). Remain with the child until the Social Worker takes responsibility. If in these circumstances a parent arrives to collect the child, the member of staff has no right to withhold the child, unless there are current legal restrictions in force (eg a restraining order). If there are clear signs of physical risk or threat, First Response Children's Duty should be updated and the Police should be contacted immediately.

APPENDIX 2

PROCESS FOR DEALING WITH ALLEGATIONS AGAINST STAFF (INCLUDING HEAD OF SERVICE) AND VOLUNTEERS

These procedures should be followed in all cases in which there is an allegation or suspicion that a person working with children has:

- behaved in a way that has harmed a child, or may have harmed a child;
- possibly committed a criminal offence against or related to a child; or
- behaved towards a child or children in a way that indicates he or she would pose a risk of harm to children.

Relevant documents:

- DfE “Keeping children safe in education: Statutory guidance for schools and colleges” September 2019 (part 4: Allegations of abuse made against teachers and other staff)

1) Individual Staff/Volunteers/Other Adults who receive the allegation:

- i. Write a dated and timed note of what has been disclosed or noticed, said or done.
- ii. Report immediately to the Head of Service.
- iii. Pass on the written record.
- iv. If the allegation concerns the conduct of the Head of Service, contact the Allegations Manager (LADO), Safeguarding and Improvement Unit as soon as possible.)

2) Head of Service

- i. If there is no written record, write a dated and timed note of what has been disclosed or noticed, said or done.
- ii. Before taking further action notify and seek advice from the Allegations Manager (LADO), Safeguarding and Improvement Unit on the same day.
- iii. You may be asked to clarify details or the circumstances of the allegation, but this must not amount to an investigation.
- iv. Report to First Response Children’s Duty if the Allegations Manager (LADO) so advises or if circumstances require a referral concerning a child.
- v. Ongoing involvement in cases:
 - Liaison with the Allegations Manager (LADO)
 - Co-operation with the investigating agency’s enquiries as appropriate.
 - Consideration of employment issues and possible disciplinary action where the investigating agencies take no further action.
 - Possible referral to the DBS or The Teaching Regulation Agency, depending on the outcome.

APPENDIX 3

Safeguarding pupils who are vulnerable to extremism and radicalisation

LSMS recognises the duties placed on us by the Counter Terrorism Bill (July 2015) to prevent our pupils being drawn into terrorism.

These include:

- Assessing the risk of pupils being drawn into terrorism (see Appendix 5)
- Working in partnership with relevant agencies under the SCP procedures
- Appropriate staff training
- Appropriate online filtering

LSMS is committed to actively promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The pupils are encouraged to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

There is a current threat from terrorism in the UK and this can include the exploitation of vulnerable young people, aiming to involve them in terrorism or to be active in supporting terrorism.

LSMS seeks to protect children and young people against the messages of all violent extremism including but not restricted to those linked to Islamist Ideology, Far Right / Neo Nazi / White Supremacist ideology etc. Concerns should be referred to the Single Point Of Contact (SPOC) (usually a Designated Safeguarding Lead or Head of Service) who have local contact details for Prevent and Channel referrals. They will also consider whether circumstances require Police to be contacted.

APPENDIX 4

Female Genital Mutilation

Section 5B of the Female Genital Mutilation Act 2003 and section 74 of the Serious Crime Act 2015 places a mandatory duty on teachers along with social workers and healthcare professionals to report to the police where they discover that FGM appears to have been carried out on a girl under 18 or where a girl discloses that she has undergone FGM. The school's response to FGM will take into account the government guidance, "Multi-agency statutory guidance on female genital mutilation" April 2016. Staff will also follow the established safeguarding procedure by reporting any such concerns to the Designated Safeguarding Lead and a report must also be made to the Police.

There will be a considered safeguarding response towards any girl who is identified as being at risk of FGM (eg there is a known history of practising FGM in her family, community or country of origin) which may include sensitive conversations with the girl and her family, sharing information with professionals from other agencies and/or making a referral to Children's Social Care. If the risk of harm is imminent there are a number of emergency measures that can be taken including police protection, an FGM protection order and an Emergency Protection Order.